Datos básicos de la asignatura

Titulación:	Máster Universitario en Gestión y Desarrollo de Recursos Humanos
Año plan de estudio:	2018
Curso implantación:	2018-19
Centro responsable:	Facultad de Ciencias del Trabajo
Nombre asignatura:	Team Building Process
Código asigantura:	51770022
Tipología:	OPTATIVA
Curso:	1
Periodo impartición:	Segundo cuatrimestre
Créditos ECTS:	2
Horas totales:	50
Área/s:	Psicología Social
Departamento/s:	Psicología Social

Coordinador de la asignatura

INFANTE REJANO, EDUARDO

Profesorado

Profesorado de grupo principal
INFANTE REJANO, EDUARDO

Objetivos y competencias

The course is devoted to teach on the latest methodologies and strategies being used to foster performances of teamwork in highly changing working environments. Key processes in teamwork will include team design and workflow composition, communication networks, integrative versus divergent forces, memberŽs coordination and conflict resolution, among others. Special attention is given to modern teamwork arrangements under the scope of the so-called agile methodology (scrums) in comparison with traditional approaches (T-groups, quality circles, self-managed teams, task forces, TBL, virtual teams, etc.). Specific software dealing with the study, assessment, and management of teams will also be trained.

Contenidos o bloques temáticos

1. GROUP IDENTIFICATION

2. TASK COHESION

3. EMOTIONAL ATTACHMENT

4. CONFLICT RESOLUTION

5. TEAM ASSESSMENT

Relación detallada y ordenación temporal de los contenidos

1. GROUP IDENTIFICATION

2. TASK COHESION

3. EMOTIONAL ATTACHMENT

4. CONFLICT RESOLUTION

5 TEAM ASSESSMENT

In-detail contents:

0. INTRODUCTION.pdf (8th Feb) Haga clic para ver más opciones

1 GROUP CREATION- team profile.pdf Haga clic para ver más opciones (9th Feb)

2 AGILE METHODOLOGY.pdf Haga clic para ver más opciones

3 TEAM EFFECTIVENESS.pdf Haga clic para ver más opciones

Actividades formativas y horas lectivas

Actividad	Horas	Créditos

B Clases Teórico/ Prácticas	10	1

Idioma de impartición del grupo

ESPAÑOL

Sistemas y criterios de evaluación y calificación

- Active class participation in proposed team activity or technique (50% of total mark).

- Micro-tests at the end of session (50%)

Metodología de enseñanza-aprendizaje

The course is geared towards the learning-by-doing approach and embedded in team-based interactions. Thus, a variety of methodologies will be used, including lecture/presentation, discussions, debates, group work, video discussions, question and answers, demonstrations, practical sessions (hands-on practice), small and large group exercises, and/or role plays and simulations.

No final exam is scheduled. Continuous assessment process will be used to account for individual and/or group overall contributions in each session.

Horarios del grupo del proyecto docente

http://fct.us.es/index.php/horarios

Calendario de exámenes

http://fct.us.es/index.php/examenes

Tribunales específicos de evaluación y apelación

Presidente: MIGUEL ANGEL GARRIDO TORRES
Vocal: ISABEL MARIA HERRERA SANCHEZ
Secretario: ROCIO BOHORQUEZ GOMEZ-MILLAN
Suplente 1: INMACULADA FERNANDEZ JIMENEZ DE CISNEROS
Suplente 2: YOLANDA TROYANO RODRIGUEZ
Suplente 3: VIRGINIA PALOMA CASTRO

Sistemas y criterios de evaluación y calificación del grupo

Criterio de calificación

- Active class participation in proposed team activity or technique (50% of total mark).

- Micro-tests at the end of session (50%)

Bibliografía recomendada

Bibliografía General

PERSONAL SKILLS FOR PRODUCTIVE TEAMS
Autores: VVAA
Edición: 1999
Publicación: MICHIGAN BOOKLET
ISBN:

Bibliografía Específica

AGILE HANDBOOK
Autores: Taymor, E
Edición:
Publicación: Philosophie
ISBN: 415-516-8341

Información Adicional

The course is geared towards the learning-by-doing approach and embedded in team-based interactions. Thus, a variety of methodologies will be used, including lecture/presentation, discussions, debates, group work, video discussions, question and answers, demonstrations, practical sessions (hands-on practice), small and large group exercises, and/or role plays and simulations.

No final exam is scheduled. Continuous assessment process will be used to account for individual and/or group overall contributions in each session.

Profesores evaluadores

EDUARDO INFANTE REJANO