

Datos básicos de la asignatura

Titulación:	Grado en Estudios Ingleses
Año plan de estudio:	2009
Curso implantación:	2009-10
Centro responsable:	Facultad de Filología
Nombre asignatura:	Lengua Inglesa II
Código asignatura:	1830022
Tipología:	OBLIGATORIA
Curso:	2
Periodo impartición:	Cuatrimestral
Créditos ECTS:	6
Horas totales:	150
Área/s:	Filología Inglesa
Departamento/s:	Filología Inglesa (Lengua Inglesa)

Objetivos y competencias

OBJETIVOS:

"Lengua Inglesa II" is a general course of English at Advanced level (CEFR C1). Students must have passed "Lengua Inglesa I" in order to take this course.

The aim of the course is to improve students' competence in English by implementing a syllabus comprising a systematic study of the lexical, grammatical and phonological systems of English, together with the development of the language skills of Listening Comprehension, Speaking, Reading Comprehension and Writing. Particular emphasis will be given to the development of vocabulary. Pedagogical translation may also be included.

COMPETENCIAS:

E.1. Capacidad de comunicación oral y escrita en lengua inglesa.

E.2. Capacidad de comprender discursos en lengua inglesa.

E.3. Capacidad de comprender textos largos y complejos, apreciando distinciones de estilo y registro, así como artículos especializados e instrucciones técnicas largas.

E.4. Capacidad de recibir, comprender, analizar y transmitir la producción científica en la lengua inglesa.

E.5. Capacidad para expresarse con fluidez y espontaneidad, utilizando el lenguaje con flexibilidad y eficacia para fines sociales y profesionales.

E.6. Capacidad para expresarse en textos claros y bien estructurados, exponiendo puntos de vista de cierta extensión.

E.7. Capacidad para localizar, manejar, aprovechar y manipular la información contenida en bases de datos y otros instrumentos informáticos y de Internet.

E.8. Capacidad para respetar la diversidad y multiculturalidad resultante de la exposición a distintas variedades lingüísticas y culturales relacionadas con el inglés.

E.9. Capacidad de cooperación y colaboración en el proceso de aprendizaje de la lengua inglesa como vehículo de comunicación internacional.

COMPETENCIAS ESPECÍFICAS:

GENERAL LINGUISTIC RANGE:

- Students can select an appropriate formulation from a broad range of language to express themselves clearly, without having to restrict what they want to say.
- Students can express themselves clearly and without much sign of having to restrict what they want to say.

A) LEXICAL COMPETENCE:

1. VOCABULARY RANGE: Students have a good command of a broad lexical repertoire allowing gaps to be readily overcome with circumlocutions; little obvious searching for expressions or avoidance strategies. Good command of idiomatic expressions and colloquialisms.

2. VOCABULARY CONTROL: Occasional minor slips, but no significant vocabulary errors.

B) GRAMMATICAL COMPETENCE:

GRAMMATICAL ACCURACY: Students consistently maintain a high degree of grammatical accuracy; errors are rare and difficult to spot.

C) PHONOLOGICAL COMPETENCE:

PHONOLOGICAL CONTROL: Students can vary intonation and place sentence stress correctly in order to express finer shades of meaning.

D) ORTHOGRAPHIC COMPETENCE:

ORTHOGRAPHIC CONTROL: Layout, paragraphing and punctuation are consistent and helpful. Spelling is accurate, apart from occasional slips of the pen.

E) SOCIOLINGUISTIC COMPETENCE:

SOCIOLINGUISTIC APPROPRIATENESS:

- Students can recognise a wide range of idiomatic expressions and colloquialisms, appreciating register shifts; they may, however, need to confirm occasional details, especially if the accent is unfamiliar.
- Students can follow films employing a considerable degree of slang and idiomatic usage.
- Students can use language flexibly and effectively for social purposes, including emotional, allusive and joking usage.

F) DISCOURSE COMPETENCE:

1. FLEXIBILITY:

- Students can adjust what they say and the means of expressing it to the situation and the recipient and adopt a level of formality appropriate to the circumstances.
- Students can adjust to the changes of direction, style and emphasis normally found in conversation.
- Students can vary formulation of what they want to say.

2. TURNTAKING:

- Students can select a suitable phrase from a readily available range of discourse functions to preface their remarks appropriately in order to get the floor, or to gain time and keep the floor whilst thinking.
- Students can intervene appropriately in discussion, exploiting appropriate language to do so.
- Students can initiate, maintain and end discourse appropriately with effective turntaking.

3. THEMATIC DEVELOPMENT: Students can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.

4. COHERENCE AND COHESION:

- Students can produce clear, smoothly flowing, well-structured speech, showing controlled use of organisational patterns, connectors and cohesive devices.
- Students can use a variety of linking words efficiently to mark clearly the relationships between ideas.

G) FUNCTIONAL COMPETENCE:

1. SPOKEN FLUENCY: Students can express themselves fluently and spontaneously, almost effortlessly. Only a conceptually difficult subject can hinder a natural, smooth flow of language.

2. PROPOSITIONAL PRECISION: Students can qualify opinions and statements precisely in relation to degrees of, for example, certainty/uncertainty, belief/doubt, likelihood, etc.

Contenidos o bloques temáticos

General Skills in English

English Grammar

English Vocabulary

Language Functions in English

English Phonology

Style and Register in English

Pedagogical translation Spanish-English (optional)

Actividades formativas y horas lectivas

Actividad	Horas
C Clases Prácticas en aula	40
E Prácticas de Laboratorio	20

Metodología de enseñanza-aprendizaje

Lessons will be practical and attendance is highly recommended. Students will be required to do homework on a regular basis. Complementary material for additional study is also available.

Sistemas y criterios de evaluación y calificación

At the end of the course students must show they have reached an Advanced level (CEFR C1) in the general skills: reading, listening, writing and speaking.

Attendance and participation in class:

Attendance at class is highly recommended. Students are required to do homework on a regular basis and they are expected to contribute to class discussion.

There will be a final written examination.